| | | STUDY MODULE D | ES | CRIPTION FORM | | |
|--|--|--|-----|---|-----------------|---|
| Name of the module/subject | | | | | Co 10 | de 10311261010310081 |
| Field of study Electrical Engineering | | | | Profile of study (general academic, practica (brak) | ul) | Year /Semester 3 / 6 |
| Elective path/specialty Electric Power Systems | | | | Subject offered in: polish | | Course (compulsory, elective) obligatory |
| Cycle of | study: | | For | m of study (full-time,part-time | :) | |
| First-cycle studies | | | | full-time | | |
| No. of h | ours | | | | | No. of credits |
| Lectur | e: - Classes | s: - Laboratory: - | | Project/seminars: | 1 | 3 |
| Status o | of the course in the study | program (Basic, major, other) | (| university-wide, from another | , | |
| | | (brak) | | | (br | ak) |
| Education areas and fields of science and art | | | | | | ECTS distribution (number and %) |
| technical sciences | | | | | | 100 3% |
| Resp | onsible for subj | ect / lecturer: | | | | |
| ema tel. 6 Wyd | ab. inż. Zbigniew Nad iil: zbigniew.nadolny@ 61-665-2298 dział Elektryczny Piotrowo 3A 60-965 Po | put.poznan.pl | | | | |
| Prere | quisites in term | s of knowledge, skills an | d s | ocial competencies | s: | |
| 1 | Knowledge | He/she has fundamental knowledge collected during study on Electric Engineering field. | | | | |
| | | Ha/sha can indicate and formulate tasks, problems in frame of electric engineering | | | | |

Assumptions and objectives of the course:

The presentation of literature, genesis, aim, and range of diploma work which concerning chosen problems in frame of electric engineering.

He/she knows fundamental possibilities of the receiving of knowledge from literature sources.

Study outcomes and reference to the educational results for a field of study

Knowledge:

Skills

Social

competencies

- 1. He/she has knowledge in frame of metrology of measurements in high voltage engineering. [K_W18+]
- 2. He/she knows the newest trends according to development trends in frame of high voltage engineering on the basis of technical literature. [K_W18+]
- 3. He/she knows fundamental of author rights during preparation of diploma thesis in frame of high voltage engineering. $[K_W21+]$

Skills:

2

3

1. He/she can use available literature in printed and electronic version in frame of high voltage engineering, connect obtained information and summarize conclusions, and formulate opinions with arguments. - [K_U05+++, K_U06+++, K_U09+++]

Social competencies:

- 1. He/she has consciousness of consequenced of own work results in frame of high voltage engineering. [K_K03+]
- 2. He/she is ready to conform to principles of work in teem in frame of high voltage engineering. [K_K03+]

Assessment methods of study outcomes

Assessment of prepared presentations of individual parts of diploma thesis in verbal form (literature, aim, range of the thesis).

Course description

Faculty of Electrical Engineering

- 1. Presentation of introduction, worked out on the basis of literature, to problem in area of electric engineering, in diploma thesis
- 2. Description of genesis, aim, thesis, and range of investigations and problems analysis
- 3. Preparation of specialist literature used in diploma thesis.

Basic bibliography:

- 1. 1. Author vademecum, principles of publication preparation, Wydawnictwo Politechniki Poznańskiej
- 2. 2. Polish-English dictionary
- 3. 3. Specialist literature (books, conferences proceedings)
- 4. 4. Lexicons, encyclopedias, technical guides

Additional bibliography:

1. 1. Very well prepared diploma thesis

Result of average student's workload

| Activity | Time (working hours) |
|---------------------------------------|----------------------|
| 1. 1.Participation in seminar | 15 |
| 2. 2. Analysis of literature | 20 |
| 3. 3. Laboratory and results analysis | 25 |
| 4. 4. Consulation with supervisor | 30 |
| 5. 5.Preparation of presentation | 5 |

Student's workload

| Source of workload | hours | ECTS |
|----------------------|-------|------|
| Total workload | 95 | 3 |
| Contact hours | 45 | 2 |
| Practical activities | 40 | 2 |